

Comprehensive Needs Assessment

CROSS BAYOU ELEMENTARY SCHOOL

Title I, Part A

Title I Schoolwide Plan

Planning Phase:

CNA Team Members and Stakeholder Groups:

Katherine Wickett, Principal, Eileen Stull, Assistant Principal,
Krista Hamilton, School Counselor, School Based Leadership Team

Timelines/Deadlines:

Collect data from parent groups on 2/27/2020
Collect data from staff by 4/6/2020

Description of expectations and methodologies anticipated/used during completion of the CNA:

Utilizing parent surveys, gathering input from parent groups at PTA/SAC Meetings

Data Collection Phase:

Formative Data Sources

Progress Monitoring
Choose or Type

Summative Data Sources

FSA & EOC
Federal Index
Early Warning Indicators
MAP Winter Data

Other Data Sources

Parent Surveys
Climate Surveys
School Advisory Council Input
Event Participation Reports

Data Analysis and Team/Stakeholder Meeting Phase:

What two insights stand out right away as you look at all of your data?

Our Winter MAP scores showed our projected proficiency for FSA ELA and Math to increase from 2019 to 2020. Our 3rd grade and 5th grade showed they were exceeding projected growth in ELA on Winter MAP

What areas have improved, declined, or stayed the same over time?

ELA Learning Gains has improved over time, but our ELA Learning Gains of our L25 is still lower. Math Learning Gains fluctuate drastically each year

Which data or subgroup areas should be ranked highest in order of importance and urgency?

Our Black and SWD subgroups are our 2 subgroups that did not meet the overall Federal Index percentage of 41%. Our Black subgroup percentage was 28% and our SWD percentage was 24%

Planning for Implementation Phase:

What specific supports are currently in place which focus on the identified areas of need?

Our Hourly Teachers focus their instruction on our Tier 2 and Tier 3 students. They have been able to provide support for K-5.

What types of programs/initatives are already occurring and are they successful?

LLI, JRGR and targeted writing support in the classrooms. Yes the data from LLI and JRGR groups shows that all students have made gains and the students receiving targeted writing support have shown improvement in their writing.

How will the interventions be monitored/evaluated for implementation and effectiveness?

We utilize the Ongoing Progress Monitoring for LLI and JRGR. OPM shows students increasing their reading levels.

Monitoring and Evaluation Phase:

Describe the timeline of implementation for the identified interventions.

Hourly teachers are hired to work all year so interventions can be given all year to students.

How have the identified interventions been implemented in relation to the original plan?

Timeline was fully implemented for 3 returning hourly teachers. When we hired the 4th hourly teacher she started as soon as she was cleared to work.

How effective was the implementation of the identified intervention(s)?

The implementation was effective based on the OPM data showing all students making positive reading growth.

Realignment Phase:

What changes can be made to the intervention(s) based on the results of monitoring and evaluation?

We have data that supports LLI and JRGR being effective. We would continue these interventions and look for ways to have Hourly Teachers check the transference of skills from intervention into the classroom work.

Which aspects of the intervention were most successful?

LLI and JRGR focus on specific targeted strategies students can use for reading.

How should timelines be adjusted to improve future intervention implementation?

We would keep the timeline the same since we have been able to give students needing additional support more time with targeted interventions.

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2020 - 2021

Area of Focus 1 - Strengthening Academic Achievement

Area of Focus 1 - Objectives						
		Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?
Increase ELA by 10%		FSA		38%	48%	
Increase Math by 10%		FSA		53%	63%	
Increase Science by 16%		FSA		39%	55%	
Increase ELA Learning Gains L25 by 5%		FSA		51%	56%	
Increase Math Learning Gains L25 by 11%		FSA		29%	40%	
Increase ELA Learning Gains All Students by 5%		FSA		60%	65%	

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Area of Focus 1 - Strengthening Academic Achievement

Area of Focus 1 - Objectives					
	Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?
Increase Math Learning Gains All Students by 5%	FSA		50%	55%	

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Area of Focus 1 - Strengthening Academic Achievement

Area of Focus 1 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Hourly Teachers (4)	Hourly teachers will provide interventions for Tier 2 and Tier 3 students using Research based interventions for grades K-5.		
Professional Development/Substitutes	<p>Provide 2 TDE days per classroom teachers for in depth PD and collaborative planning that is specific to that grade level. Provide 1 -2 additional days for new teachers or struggling teachers to observe best practices in other classrooms.</p> <p>Provide 12 hours of training on site after contract hours based on teacher need.</p> <p>Provide PD for teachers before Preschool</p>		
Collaborative Planning	Provide time before pre school and/or post school for teams to plan		

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Area of Focus 1 - Strengthening Academic Achievement

Area of Focus 1 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Classroom Materials- (Please list)	Provide classroom resources that will support the academic achievement of all students.		
Hear Builder Software	To provide an intervention for specific students who need need help with auditory memory skills		
Books for Students	To increase classroom libraries to include CR titles and more non-fiction books. To increase the variety of books to use for small group reading instruction in the classroom.		

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Area of Focus 1 - Strengthening Academic Achievement

Area of Focus 1 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Computer Hardware	To provide our DHH students access to programs that they need for instruction.		
Connect for Success Laptop Refresh	To provide up-to-date computers for our students using C4S laptops		
Connect for Success Liaison	To coordinate our C4S programs and provide training for parents and students on how to use the computer. Maintain the C4S database up-to-date and reach out to families to ensure all that need this resource have it.		

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Area of Focus 1 - Strengthening Academic Achievement

Area of Focus 1 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Program Coordination and Collaboration (Audit Box)	To upload all documentation to our Audit Box. To meet with the principal to ensure that documents are uploaded in a timely manner.		
Professional Development Stipends	To pay instructional staff for training that they take outside of the contractual day that will support their ELA and Math instruction. Training will be provided on our campus.		

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Objectives					
	Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?
Increase the number of families who attend our parental involvement events	Parent sign in sheets		40 families	70 families	
100% of our laptops will be checked out for our Connect for Success Program	C4S database		52%	100%	

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Activities

	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Family Gathering (before school begins)	For families to meet school staff, learn about school processes and have time to network together to build our school community	Tier 4 -	
Open House	To build parent content knowledge as well as share strategies to support student learning from home. Additionally, help families feel that they are a integral part of the academic success of their children.	Tier 3 -	
Title 1 Annual Meeting	Share with families what Title 1 is and how the funding we receive is used in our school to support students and families.	Tier 3 -	

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Activities

	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Technology and C4S Night	For families to learn about technology resources they can use at home to support students and extend their learning. Also this is a time when will will distribute C4S computers.	Tier 3 -	
Family Reading Night	For families to learn different Reading Strategies and spend time reading with their children	Tier 3 -	
Family Math Night	For families to participate in different Math games to support at home learning with Mathnasium.	Tier 3 -	

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Activities

	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Escape Room Night	For families to participate in our Escape room activities that require students to use math, reading and science concepts that have learned this year.	Tier 3 -	
De-Stress before the Test	For families to learn about the FSA testing and strategies they can use to help their children not be stressed during testing time.	Tier 3 -	
Seussabration	For families to learn reading strategies and have breakfast with their child to celebrate Dr. Seuss' birthday	Tier 3 -	

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Activities

	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
School Website	To have information related to Title 1 that our parents can access.	Tier 4 -	
Weekly communication folder	Families receive important school information each week in their communication folder. This includes Title 1 information and events.	Tier 4 -	
Parent/Family Liaison to support parent communications and coordinate family events	Our Parent/Family Liaison works with families to make sure there is communication about events and important information. She also helps to coordinate our school	Tier 3 -	

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Activities

	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Agenda books	Our agenda books encourage daily communication between teachers and families. All students are given an agenda	Tier 4 -	
Science Night	Families participate in Science Experiments to understand the Scientific Method and	Tier 3 -	
Food for Family Events	Providing a meal for our families when they attend events helps them to be able to arrive on time without having to provide the meal at home. This also gives our school families an opportunity to meet together.	Tier 3 -	

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Area of Focus 2 - Parent and Family Engagement

Area of Focus 2 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Connect for Success Backpacks	To provide a way for students and families to access learning resources from home. Those students who are unable to participate in on-site Promise Time, still have access to extended learning opportunities at home using our C4S program.	Tier 3 -	
Family/Community Liaison	To be part of planning activities for our families and ensuring that they all are aware of upcoming events. To maintain the Parent Station information. To be an active part of our school community and reach out to parents to help get them involved in school.	Tier 3 -	
Printing Compacts	Printing a 3 part copy of our Title 1 Compact. We do this to make sure parent and teacher each have a copy and there is a copy for the student file.		

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Area of Focus 6 - Discretionary Educational Service Funded at the School Level (if applicable)

Area of Focus 6 - Objectives					
	Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?
Increase ELA by 10%	FSA		38%	48%	
Increase Math by 10%	FSA		53%	63%	
Increase Science by 16%	FSA		39%	55%	
Increase ELA Learning Gains of L25 by 5%	FSA		51%	56%	
Increase Math Learning Gains of L25 by 11%	FSA		29%	40%	
Increase ELA Learning Gains of All by 5%	FSA		60%	65%	

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Area of Focus 6 - Discretionary Educational Service Funded at the School Level (if applicable)

Area of Focus 6 - Objectives						
		Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?
Increase Math Learning Gains of All by 5%		FSA		58%	55%	

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Area of Focus 6 - Discretionary Educational Service Funded at the School Level (if applicable)

Area of Focus 6 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
Promise Time Program	To support students who need additional time for academic instruction after school		
Summer Bridge	To support students who need additional exposure to the curriculum during the summer.		

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Area of Focus 10 - College/Career Readiness

Area of Focus 10 - Objectives						
	Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?	
Increase ELA by 10%	FSA		38%	48%		
Increase Math by 10%	FSA		53%	63%		
Increase Science by 16%	FSA		39%	55%		
Increase ELA Learning Gains for L25 by 5%	FSA		51%	56%		
Increase Math Learning Gains for L25 by 11%	FSA		29%	40%		
Increase ELA Learning Gains for All by 5%	FSA		60%	65%		

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Area of Focus 10 - College/Career Readiness

Area of Focus 10 - Objectives						
		Data Source	2019-2020 Results	2019-2020 Result	2020-2021 Objective	Objective Met ?
Increase Math Learning Gains for All by 5%		FSA		50%	55%	

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Area of Focus 10 - College/Career Readiness

Area of Focus 10 - Activities			
	Strategy Plan for this Activity/Resource	Impact Level Rating	Justification/Evidence for the rating
STEM Club	5th grade students participate in STEM Club every other week for 2 hours.		
Gifted	For students that qualify for gifted to be identified and participate in our gifted class each week. For students that are considered in the talented group (high achieving, but not identified as gifted) to receive support from the gifted teacher.		
C4S	For students to be able to access at home learning and technology at home.		

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PERSONNEL

Position	Smart Goal	Plan for Monitoring (include person responsible, frequency and what evidence of effectiveness will be collected)	Metrics/Current Progress (Evidence of Impact)	Next Step Quarterly Targets (Adjustments, etc.)
Hourly Teacher	80% of the students working with the Hourly teacher in LLI	Principal and Assistant Principal will monitor this every cycle with RR from teachers. LLI level increases will also be monitored in between RR cycles to show		
Family & Community Liaison	To increase parent participation in our Family Events to an	Principal will monitor the event coordination and parent communication about events each month at event planning meetings and flyers sent out. Sign in sheets will be		

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PROFESSIONAL DEVELOPMENT

PD Focus	Attendees	Plan for Monitoring (include person responsible, frequency and what evidence of effectiveness will be collected)	Metrics/Current Progress (Evidence of Impact)	Next Step Quarterly Targets (Adjustments, etc.)
Substitutes	All classroom teachers in grades PK - 5	Principal and Assistant Principal will monitor participation in PD presented to teachers and will document implementation with ISM visits and administrative walk		
Stipends	Instructional staff who attend after-school Math and ELA	Principal and Assistant Principal will monitor participation in training using sign in sheets and will monitor implementation of training through observations and		
Contracted Services	Trainers for presenting Math and ELA training to	Principal and Assistant Principal will attend the trainings given to be able to support teachers as they implement what they have learned.		

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EXTENDED LEARNING PROGRAMS OR HOME LEARNING OPPORTUNITIES				
ELP Type / Focus	Subgroup/ Student Enrollment/ Student Schedules/ Laptops Issued	PLAN FOR MONITORING (include person responsible, frequency and what evidence of effectiveness will be collected)	Metrics/Current Progress (Evidence of Impact)	Next Step Quarterly Targets (Adjustments, etc.)
Connect for Success	We offer C4S laptops to all 3-5th grade students first. If we	Our C4S Liason monitors the C4S database biweekly. He will look to see if we have met our goal of 100% distribution.		
Promise Time/ELP	Students who scored level 1 or 2 on FSA and those in ESSA	Promise Time Coordinator will be monitoring the Promise Time progress each month using I-Ready monitoring reports		
Enrichment	Students interested in STEM Club may apply to participate.	STEM curriculum is offered to 5th grade students after school. STEM instructor follows district STEM curriculum. Principal and Assistant Principal monitor student participation and observe students		